Word Map Quest

Students use north, south, east, and west to find places on word maps.

1.SS.2.1.b "using cardinal directions on maps;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ONE MAP

a	HILL	LIBRARY	POND
b	STORE	PARK	SCHOOL
c	BANK	GARDEN	FARM

2 LITTLE MAPS

a	FARM	CLINIC	LAKE
b	BRIDGE	MUSEUM	BAKERY

ANSWER KEY

Word Map Quest

GRADE 1 · 1.SS.2.1.b

HOW TO RUN THIS PAGE

Read each row aloud and give students time to find the place. In Part 1, the three aligned rows form one map. In Part 2, each row is a small map.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ONE MAP

SAY "These three rows make one word map. North is up, south is down, east is right, and west is left. Listen to each question and circle one place in that row."

ROW	SAY	STUDENTS CIRCLE
a	Here are HILL, LIBRARY, and POND. Which place is directly north of PARK? Circle it.	**LIBRARY**
b	Here are STORE, PARK, and SCHOOL. Which place is directly east of PARK? Circle it.	**SCHOOL**
c	Here are BANK, GARDEN, and FARM. Which place is directly south of PARK? Circle it.	**GARDEN**

PART 2 · LITTLE MAPS

SAY "Each row is its own small map. The place in the middle is your starting place. Listen and circle the place I ask for."

ROW	SAY	STUDENTS CIRCLE
a	Here are FARM, CLINIC, and LAKE. Which place is directly west of CLINIC? Circle it.	**FARM**
b	Here are BRIDGE, MUSEUM, and BAKERY. Which place is directly east of MUSEUM? Circle it.	**BAKERY**

WHAT TO ACCEPT

In order, accept LIBRARY, SCHOOL, GARDEN, FARM, and BAKERY. Record separately if a student needed help using a direction.