Map Our Room

Students build a classroom map with a title, key, and compass rose.

1.SS.2.1.d "constructing simple maps and including a title, map legend or key, and compass rose."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a

PLAYGROUND	EAST	CIRCLE

b

N	W	E

2 MAKE A MAP

ANSWER KEY

Map Our Room

GRADE 1 · 1.SS.2.1.d

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to make each mark. Students first choose map words and letters, then construct a classroom map across three boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to each question. Circle one choice in each row."

ROW	SAY	STUDENTS CIRCLE
a	Which word could be the title of a map that shows a playground?	**PLAYGROUND**
b	Which letter stands for east on a compass rose?	**E**

PART 2 · MAKE A MAP

SAY "Use the three boxes to make one map of our classroom. In the first box, draw the room with a circle for the door and a star for the teacher's desk, and give your map a title. In the second box, make a key that tells what each shape means. In the third box, draw a compass rose with north at the top and add the other direction letters where they belong."

- Box 1: **A classroom map with a room outline, a circle for the door, a star for the teacher's desk, and a title about the classroom.**
- Box 2: **A key showing that the circle means door and the star means teacher's desk.**
- Box 3: **A compass rose with N at the top, S at the bottom, E on the right, and W on the left.**

WHAT TO ACCEPT

The circled answers are PLAYGROUND and E. Accept a classroom title in the student's own words and readable or phonetic key labels; record spelling or direction help separately.