Places and People

Circle ways to adjust, then match places to changes people can make.

1.SS.2.2 "Identify ways people adjust to their environment as well as modify their environment."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**boots**	**hat**	**bridge**
b	**boots**	**coat**	**path**
c	**boots**	**garden**	**hat**

2 CHANGE IT

river	•	•	**garden**
mud	•	•	**bridge**
yard	•	•	**path**

ANSWER KEY

Places and People

GRADE 1 · 1.SS.2.2

HOW TO RUN THIS PAGE

People adjust to an environment by changing what they do or use. They modify an environment by changing the place itself. Read all choices aloud, allow think time, and record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each situation and the choices I read. Circle what a person could wear to adjust without changing the place."

ROW	SAY	STUDENTS CIRCLE
a	The choices are boots, hat, bridge. It rains on your walk. What could you wear to keep your feet dry? Circle one.	**boots**
b	The choices are boots, coat, path. Cold air makes you chilly. What could you wear over your shirt to stay warm? Circle one.	**coat**
c	The choices are boots, garden, hat. The sun is bright. What could you wear on your head to shade your face? Circle one.	**hat**

PART 2 · CHANGE IT

SAY "On the left are river, mud, and yard. On the right are garden, bridge, and path. People need to cross a river, walk across muddy ground without sinking, and grow food in a yard. What could people make to change each place? Draw a line from each left word to one right word."

- **river** matches **bridge**
- **mud** matches **path**
- **yard** matches **garden**

WHAT TO ACCEPT

Circles: boots, coat, hat. Lines: river to bridge, mud to path, yard to garden. Accept one line for each pair.