How We Get Things

Students identify sharing, trading, and buying goods and services.

1.SS.3.1 "Identify ways people meet their needs by sharing, trading, and using money to buy goods and services."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HOW?

a	**share**	**trade**	**buy**
b	**buy**	**trade**	**share**
c	**trade**	**share**	**buy**

2 WHAT?

a	**good**	**money**	**service**
b	**money**	**service**	**good**

ANSWER KEY

How We Get Things

GRADE 1 · 1.SS.3.1

HOW TO RUN THIS PAGE

Read each story and its printed choices aloud. Students circle how a need is met, then identify what was bought with money.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HOW?

SAY "Listen to each story and the three choices. Circle the word that tells how the person gets what they need."

ROW	SAY	STUDENTS CIRCLE
a	The choices are share, trade, and buy. Ana lets Ben use her crayons, and Ana keeps them. How does Ben get to use the crayons?	**share**
b	The choices are buy, trade, and share. Sam gives Mia an eraser. Mia gives Sam a ruler. No money is used. How do they get what they need?	**trade**
c	The choices are trade, share, and buy. Lee pays money to ride a bus. How does Lee get the ride?	**buy**

PART 2 · WHAT?

SAY "Now listen for what the money pays for. Circle one choice in each row."

ROW	SAY	STUDENTS CIRCLE
a	The choices are good, money, and service. Jo pays money for a loaf of bread. What does Jo buy?	**good**
b	The choices are money, service, and good. Pat pays someone to fix a bike. What does Pat buy?	**service**

WHAT TO ACCEPT

Part 1: share, trade, buy. Part 2: good, service. Accept one clear circle per row.