Need or Want?

Students sort everyday examples, then give examples of their own.

1.SS.3.2 "Distinguish between wants and needs and provide examples of each."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	kite	candy	water
b	ball	coat	food
c	sticker	shoes	game
d	soap	skateboard	shelter

2 YOUR EXAMPLES

Need	
Want	

ANSWER KEY

Need or Want?

GRADE 1 · 1.SS.3.2

HOW TO RUN THIS PAGE

Read the directions and each row aloud, then give students time to circle one word. In the second part, listen to each student's examples and record any help needed with deciding or writing separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "A need helps us stay healthy or safe. A want is nice to have, but we can live without it. Listen to each row and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Kite, candy, water. Which one do people need to stay healthy? Circle it.	**water**
b	Ball, coat, food. Which one is a want? Circle it.	**ball**
c	Sticker, shoes, game. Which one can help keep people safe? Circle it.	**shoes**
d	Soap, skateboard, shelter. Which one is a want? Circle it.	**skateboard**

PART 2 · YOUR EXAMPLES

SAY "Think of one new need and one new want that are not in the rows above. Tell me your examples, then write one word in each box. What will you put in the Need box and the Want box?"

- Box 1 (beside Need): **A need not used in the rows, such as sleep.**
- Box 2 (beside Want): **A want not used in the rows, such as doll.**

WHAT TO ACCEPT

Circle water, ball, shoes, and skateboard, in that order. For the boxes, accept any new, correctly sorted examples, such as sleep for a need and doll for a want; record help with deciding separately from help with writing.