Money for Later

Identify places to keep money for future needs and wants.

1.SS.3.3 "Identify ways to save money for future needs and wants."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAVE IT

a	jar	snack	ball
b	game	bank	candy
c	sticker	cookie	envelope

2 MY PLAN

need	
want	

ANSWER KEY

Money for Later

GRADE 1 · 1.SS.3.3

HOW TO RUN THIS PAGE

Read each row and its choices aloud. Students circle a place to keep money for later, then write a saving place for a future need and a future want. Listen as each student names what they are saving for.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAVE IT

SAY "You can keep money for something you need or want later. Listen to each question and circle one choice."

ROW	SAY	STUDENTS CIRCLE
a	You will need boots when it gets cold. Your choices are jar, snack, and ball. Where could you keep money for the boots? Circle one choice.	**jar**
b	You want a bike next year. Your choices are game, bank, and candy. Where could you keep money for the bike? Circle one choice.	**bank**
c	You will need a coat later. Your choices are sticker, cookie, and envelope. Where could you keep money for the coat? Circle one choice.	**envelope**

PART 2 · MY PLAN

SAY "Think of one thing you will need later and one thing you will want later. Tell me what each thing is. In each box, write a place where you could keep money for it. You may copy a word from above."

- Box 1 (beside need): **A saving place, such as jar, bank, or envelope, paired with an orally named future need.**
- Box 2 (beside want): **A saving place, such as jar, bank, or envelope, paired with an orally named future want.**

WHAT TO ACCEPT

Circle answers: jar, bank, envelope. For the boxes, accept any suitable place to keep money for later, including a copied word. Listen for one future need and one future want; the same saving place may be used for both.