Pledge Words

Oral rehearsal and individual recitation with teacher observation.

1.SS.4.3 "Provide all students the opportunity to be able to recite the Pledge of Allegiance."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MISSING WORDS

a

book	**flag**	**bell**

b

justice	**music**	**games**

2 SAY IT

Recall	
Support	

ANSWER KEY

Pledge Words

GRADE 1 · 1.SS.4.3

HOW TO RUN THIS PAGE

Teach and practice the Pledge of Allegiance aloud before using this sheet. Read the choices and prompts aloud, then give each student time to recite the whole Pledge while you listen for accurate words and smooth recall. Record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MISSING WORDS

SAY "I will read the words in each row. Listen to part of the Pledge, then circle the word that comes next."

ROW	SAY	STUDENTS CIRCLE
a	The words are book, flag, and bell. In 'I pledge allegiance to the,' which word comes next? Circle it.	**flag**
b	The words are justice, music, and games. In 'with liberty and ... for all,' which word is missing? Circle it.	**justice**

PART 2 · SAY IT

SAY "Now say the whole Pledge of Allegiance aloud by yourself. Take a moment to think, then begin when you are ready. I will listen and write notes in these boxes."

- Box 1 (beside Recall): **Teacher records wording accuracy and fluency, noting omissions or long pauses.**
- Box 2 (beside Support): **Teacher records whether the student recited independently or needed prompts.**

WHAT TO ACCEPT

Circle flag in the first row and justice in the second. Use the oral recitation, not the circled words, to document each student's performance and any support given.