Who Can Help?

Identify everyday helpers by the work they do.

1.SS.4.5 "Identify individuals who are helpful to people in their everyday lives."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A HELPER

a	**firefighter**	**nurse**	**baker**
b	**dentist**	**librarian**	**mechanic**
c	**baker**	**nurse**	**mechanic**

2 DRAW LINES

teeth	**cook**
hair	**dentist**
food	**barber**

ANSWER KEY

Who Can Help?

HOW TO RUN THIS PAGE

Read the printed words aloud so students can focus on identifying helpful people, not decoding words. Look for students to connect each person with the help that person gives.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A HELPER

SAY "I will read the words in each row. Listen to the question, then circle the person who helps in that way."

ROW	SAY	STUDENTS CIRCLE
a	Firefighter, nurse, baker. Who helps put out a fire?	**firefighter**
b	Dentist, librarian, mechanic. Who helps you find a book at the library?	**librarian**
c	Baker, nurse, mechanic. Who helps fix a car?	**mechanic**

PART 2 · DRAW LINES

SAY "The left words are teeth, hair, and food. The right words are cook, dentist, and barber. Draw a line from each thing people need help with to the person who helps with it."

- **teeth** matches **dentist**
- **hair** matches **barber**
- **food** matches **cook**

WHAT TO ACCEPT

Circle: firefighter, librarian, mechanic. Match: teeth to dentist, hair to barber, food to cook.