My Helping Jobs

Students identify and name responsibilities at home and school.

1.SS.4.6 "Name some responsibilities that students have at home and school."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**wash**	**break**	**hide**
b	**kick**	**stack**	**rip**
c	**talk**	**shout**	**listen**

2 NAME JOBS

HOME	
SCHOOL	

ANSWER KEY

My Helping Jobs

GRADE 1 · 1.SS.4.6

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then give students time to circle one answer. For the boxes, listen as each student names a responsibility for each place, and note any support needed separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read the words in each row. Listen to where you are and what needs to be done. Circle the word that shows a helpful action."

ROW	SAY	STUDENTS CIRCLE
a	The words are wash, break, hide. At home, a dirty plate needs care. What could you do to help?	**wash**
b	The words are kick, stack, rip. At school, books are on the floor. What could you do to help?	**stack**
c	The words are talk, shout, listen. At school, a classmate is speaking. What should you do?	**listen**

PART 2 · NAME JOBS

SAY "The boxes say HOME and SCHOOL. What is one job you can do at home, and what is one job you can do at school? Tell me each job, then write one or two words for it in the matching box."

- Box 1 (beside HOME): **make bed**
- Box 2 (beside SCHOOL): **line up**

WHAT TO ACCEPT

Circle answers: wash, stack, listen. For the boxes, accept other appropriate responsibilities for each place, such as feeding a pet at home or putting supplies away at school. Record oral responses and any support separately.