My Many Groups

Students identify groups and name two they belong to.

1.SS.5.2 "Recognize that each person belongs to many groups such as family, school, friends, and community."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE GROUPS

a	**friends**	**family**	**school**
b	**school**	**community**	**family**
c	**friends**	**school**	**community**

2 YOUR GROUPS

ANSWER KEY

My Many Groups

GRADE 1 · 1.SS.5.2

HOW TO RUN THIS PAGE

Read each row aloud and give students time to circle a group. In Part 2, students write two different groups they belong to and name them aloud. Record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE GROUPS

SAY "Listen to each question. I will read the three words in the row. Circle the group that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Friends, family, school. Which group includes the people who raise you at home?	**family**
b	School, community, family. Which group includes the kids and adults who learn and work at your school?	**school**
c	Friends, school, community. Which group includes your neighbors and other people in your town?	**community**

PART 2 · YOUR GROUPS

SAY "You are one person, and you can belong to many groups. Look at the group words above. Write one group you belong to in each box. Choose two different groups, then tell me their names aloud."

- Box 1: **One group the student belongs to, such as family, school, friends, or community.**
- Box 2: **A second group the student belongs to, different from the first.**

WHAT TO ACCEPT

Circle answers: family, school, community. Accept any two different groups the student belongs to, with readable writing or a reasonable spelling attempt, and listen for the student to name both groups aloud.