Why Idaho Feels Home

Read interviews, then ask someone about their connection to Idaho.

3.SS.1.3 "Conduct interviews with family members, neighbors, friends, or school staff to discover why they call Idaho home."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each interview question in the passage, and circle the reasons people give for calling Idaho home.

Three Idaho Interviews

1. At school, I asked Ms. Ruiz, the custodian, "Why do you call Idaho home?" She said, "My sisters live nearby, and we eat dinner together on Fridays." I wanted to know more, so I asked, "What makes those dinners special?" She told me they cook her mother's soup and share stories. I wrote down her words so I would remember her reason.

2. Next, I interviewed my neighbor, Mr. Chen. I asked why he calls Idaho home. "I like caring for the apple trees in my yard," he said. "I planted them with my son." I asked, "Why do those trees matter to you?" He said they remind him of working beside his son every spring. I learned that a place can feel like home because of memories.

3. Finally, I talked with my friend Ada at recess. I asked, "What makes Idaho feel like home to you?" Ada said, "My friends are here, and we play soccer after school." I asked what she would miss if she moved away. "Our games at the park," she said. Each person gave a different reason. I did not guess their reasons. I asked and listened.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Ms. Ruiz say when asked why she calls Idaho home?

2. What question did the interviewer ask Mr. Chen to learn more about his apple trees? What did his answer add?

3. What did the interviewer ask Ada after hearing about soccer? What did Ada say?

4. How were Ms. Ruiz's and Mr. Chen's reasons for calling Idaho home different?

3 YOUR TURN

Your own words

Interview a family member, neighbor, friend, or school staff member who calls Idaho home. Write who you interviewed, what you asked, their answer, and one follow-up question with its answer.

ANSWER KEY

Why Idaho Feels Home

GRADE 3 · 3.SS.1.3

PART 1 · READ AND MARK

Underline each interview question in the passage, and circle the reasons people give for calling Idaho home. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Ms. Ruiz say when asked why she calls Idaho home?	**Her sisters live nearby, and they eat dinner together on Fridays.**
2	What question did the interviewer ask Mr. Chen to learn more about his apple trees? What did his answer add?	**The interviewer asked, "Why do those trees matter to you?" Mr. Chen said they remind him of working beside his son every spring.**
3	What did the interviewer ask Ada after hearing about soccer? What did Ada say?	**The interviewer asked what Ada would miss if she moved away. Ada said she would miss their games at the park.**
4	How were Ms. Ruiz's and Mr. Chen's reasons for calling Idaho home different?	**Ms. Ruiz talked about dinners with her sisters. Mr. Chen talked about his apple trees and memories of working with his son.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I interviewed my neighbor, Mrs. Bell. I asked, "Why do you call Idaho home?" She said, "My parents live close by, and I visit them every Sunday." I asked, "What do you like about those visits?" She said, "We bake bread and talk about our week."

Accept answers that accurately connect each person's words to a reason Idaho feels like home. For Part 3, look for a real interview, a question about why the person calls Idaho home, and a follow-up that adds detail.