Why People Move

Read about moves made by choice and by need.

3.SS.1.4 "Describe how migration and immigration are continuous processes and how they are influenced by voluntary and involuntary movement of people."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one reason someone chose to move and one reason someone had to move, circle a move into a new country, and write 1 by the 1930s move and 2 by a 2024 move.

Moves Then and Now

1. At the neighborhood library, a class reads stories about people who changed homes. Moving from one place to another is called migration. When people move into a new country, that is immigration. Some people choose to move for work or family. Others must leave because staying is not safe. These moves happened long ago, and they still happen today.

2. In the 1930s, dust storms harmed farms in Oklahoma. A farmer named Eli and his family could not grow enough food. They left their home and moved to California, where Eli hoped to find work. Both places are in the United States, so this move was migration within one country. The family did not want to leave their farm, but the dust and lost crops pushed them away.

3. Today, people still move for many reasons. In 2024, Rosa chose to move from Mexico to the United States to live near her sister. Because she entered a new country, her move was immigration. That same year, a flood made a family leave their town and move to a safer town in the same country. Rosa chose her move, but the family had to leave to stay safe.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why did Eli's family move, and did they move within one country or into a new country?

2. Why did Rosa choose to move, and why was her move immigration?

3. How was the flood family's reason for moving different from Rosa's reason?

4. What shows that migration continued from the 1930s to 2024? Include one move from each time.

3 YOUR TURN

Your own words

Make up two moves in different years. In four sentences, describe one person who chooses to move into another country and one person who must move within a country, give each reason, and explain how your examples show that migration continues over time.

ANSWER KEY

Why People Move

GRADE 3 · 3.SS.1.4

PART 1 · READ AND MARK

Underline one reason someone chose to move and one reason someone had to move, circle a move into a new country, and write 1 by the 1930s move and 2 by a 2024 move. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why did Eli's family move, and did they move within one country or into a new country?	**Dust storms and lost crops pushed them from Oklahoma to California, within the United States.**
2	Why did Rosa choose to move, and why was her move immigration?	**She wanted to live near her sister. She moved from Mexico into the United States, a new country.**
3	How was the flood family's reason for moving different from Rosa's reason?	**The family had to leave to stay safe from a flood. Rosa chose to move to live near her sister.**
4	What shows that migration continued from the 1930s to 2024? Include one move from each time.	**Eli's family moved from Oklahoma to California in the 1930s. In 2024, Rosa moved from Mexico to the United States, and a family moved because of a flood.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

In 1985, Amir chose to move from Canada to the United States for a new job. His move into a new country was immigration. In 2025, Mei had to leave her home in Canada because a wildfire made it unsafe, so she moved to another Canadian town. These moves show that migration happened in the past and still happens today, both by choice and when people must leave.

Accept other passage-supported wording for the reasons and types of movement. For Your Turn, check for two different years, a chosen move into a new country, a move forced by circumstances within one country, and an explanation of continued migration.