Apples to Pies

How a town orchard supports local work and trade

3.SS.3.3 "Explain how land, natural resources, labor, trade, and/or technology affect economic activities in the local community."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one detail about land and one about water, circle an action workers do, and write 1 beside a tool and 2 beside a trade action to show what helps people make or sell things.

An Orchard in Maple Town

1. On the edge of Maple Town, an apple orchard grows on a sunny slope. The land gives the trees room to spread out, and sunlight helps the apples grow. Water from a nearby well helps the trees stay healthy. When the orchard grows more apples, its owner can bring more fruit to the town market to sell.

2. Picking day brings work for people in Maple Town. Workers climb ladders to reach ripe apples and sort out bruised fruit. The owner pays the workers for their time. A small cart with wheels helps workers move heavy boxes to a shed faster. Because they can move the boxes quickly, the workers have more time to pick apples that can be sold.

3. At the market, a baker buys some of the apples. The baker makes apple pies and sells them at a shop downtown. The orchard earns money by selling fruit, and the baker gets what the shop needs. Town families can buy fresh apples or pies. If the orchard has fewer apples after a dry season, it has less fruit to sell to the baker.

2 ANSWER WITH EVIDENCE

Use the passage

1. How do the land and well water help the orchard grow apples to sell?

2. How does the workers' work help the orchard earn money?

3. How does the cart help the orchard get apples ready to sell?

4. How does the baker's purchase help both the orchard and the baker's shop?

3 YOUR TURN

Your own words

Name a local business other than an orchard or pie shop. In three sentences, explain how two different factors, such as workers, trade, land, natural resources, or technology, help it make or sell something.

ANSWER KEY

Apples to Pies

GRADE 3 · 3.SS.3.3

PART 1 · READ AND MARK

Underline one detail about land and one about water, circle an action workers do, and write 1 beside a tool and 2 beside a trade action to show what helps people make or sell things. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How do the land and well water help the orchard grow apples to sell?	**The land gives the trees room to spread out, and well water helps keep them healthy so the orchard can grow apples to sell.**
2	How does the workers' work help the orchard earn money?	**Workers pick ripe apples and sort out bruised fruit, leaving apples the orchard can sell.**
3	How does the cart help the orchard get apples ready to sell?	**The cart moves heavy boxes faster, giving workers more time to pick apples to sell.**
4	How does the baker's purchase help both the orchard and the baker's shop?	**The orchard earns money by selling apples, and the baker gets apples to make pies for the shop.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A bike repair shop fixes bikes in my town. Skilled workers find and fix broken parts, so the shop can charge for repairs. A tire pump helps the workers fill tires quickly, so they can repair more bikes in a day.

Accept other passage-based explanations that connect each factor to growing, moving, or selling apples. For Part 3, accept any different local business with three sentences that explain how two distinct factors affect what it makes or sells.