Links Across Oceans

Trace how one town connects with communities around the world.

3.SS.5.1 "Explore connections that the local community has with other communities throughout the world."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle Ghana, Mexico, and Japan, then underline the words that show how Pine Harbor connects with each place.

A Fair Full of Connections

1. At the Pine Harbor street fair, Ana sees chocolate muffins at a bakery booth. The baker says the cocoa powder in them comes from beans grown in Ghana. People at the fair buy the muffins, and the bakery orders more cocoa powder to make the next batch. One sweet snack links Pine Harbor to farming communities across the ocean through the food people grow, make, and buy.

2. Near the music tent, Ana's neighbor Luis takes photos of the fair. He sends the fair photos to his cousins in Puebla, Mexico. His cousins reply with photos of a street fair in their city. Luis points out a game that children play at both fairs. The families live far apart, but their shared pictures help them learn about each other's communities.

3. At a school booth, Ana reads a letter from a class in Kyoto, Japan. The students there wrote about the trees near their school. Ana's class sent them a letter about the trees in Pine Harbor. Now the two classes are making a list of trees they each see. Their letters help children in both places notice what is alike and what is different.

2 ANSWER WITH EVIDENCE

Use the passage

1. How do the muffins connect Pine Harbor with farming communities in Ghana?

2. How does Luis use photos to connect Pine Harbor with his cousins' community in Mexico?

3. How do the two classes use letters to connect Pine Harbor and Kyoto?

4. How are the fair photos and the school letters alike as connections between communities?

3 YOUR TURN

Your own words

Think of a real or possible link between your community and a community in another country that is different from the links in the passage. Write three sentences naming both places, explaining what moves or is shared, and telling how the link affects at least one community.

ANSWER KEY

Links Across Oceans

GRADE 3 · 3.SS.5.1

PART 1 · READ AND MARK

Circle Ghana, Mexico, and Japan, then underline the words that show how Pine Harbor connects with each place. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How do the muffins connect Pine Harbor with farming communities in Ghana?	**The bakery uses cocoa powder made from beans grown in Ghana to make muffins that people buy in Pine Harbor.**
2	How does Luis use photos to connect Pine Harbor with his cousins' community in Mexico?	**Luis sends photos of the Pine Harbor fair to his cousins in Mexico, and they send back photos of a fair in their city.**
3	How do the two classes use letters to connect Pine Harbor and Kyoto?	**Each class writes about trees near its school, and the classes compare the trees they see.**
4	How are the fair photos and the school letters alike as connections between communities?	**People in both places share information and learn about each other's communities.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My community in Dayton, Ohio, could buy shirts made in Tiruppur, India. Workers in Tiruppur could make the shirts, and stores in Dayton could sell them. This link could bring clothing to Dayton and work to Tiruppur.

Accept other accurate descriptions of the connections in the passage. For Your Turn, accept a plausible link between two named communities in different countries if the response explains what is shared or moved and gives an effect.