Maple Square Shares

Read how neighbors shape one community.

3.SS.5.2 "Examine the contributions of various cultures from other parts of the world to the development of the community and how they make that community unique."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline what neighbors share from their cultures, and circle how each contribution changes life at Maple Square.

A Garden for Everyone

1. At the Maple Square community garden, families share plants and ideas from places around the world. Rosa's family moved from Mexico. They grow tomatillos, small green fruits used in many Mexican sauces. At harvest time, Rosa shows neighbors how to make a tangy salsa. Now people trade recipes beside the garden beds, and the fall potluck has a new dish to enjoy.

2. Across the path, Mr. Chen's family shares a way of growing bok choy that they learned in China. They plant the leafy vegetable in cool weather, when some garden beds used to sit empty. Neighbors help pick the leaves for a free cooking day at the library. Families learn to use the vegetable in soup, and the garden stays busy longer each year.

3. Near the gate, Priya's grandmother, who grew up in India, teaches children to make rangoli designs with colored chalk on the path. Her family makes rangoli for celebrations at home. At Maple Square's spring gathering, children add their own designs beside hers. Visitors see patterns made by neighbors of different backgrounds. The garden is more than a place for food. It is a place to share stories and make something new together.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does Rosa's family help make the fall potluck different?

2. Why does the garden stay busy longer after Mr. Chen's family shares what they know?

3. How does Priya's grandmother's tradition change the spring gathering?

4. How do the food and art traditions together make Maple Square more than a place to grow food?

3 YOUR TURN

Your own words

Plan a new gathering at Maple Square using two different contributions from the passage. In three or four sentences, tell what people would do with each one and explain how your gathering would make this community special.

ANSWER KEY

Maple Square Shares

GRADE 3 · 3.SS.5.2

PART 1 · READ AND MARK

Underline what neighbors share from their cultures, and circle how each contribution changes life at Maple Square. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does Rosa's family help make the fall potluck different?	**Rosa teaches neighbors to make salsa with tomatillos, giving the potluck a new dish.**
2	Why does the garden stay busy longer after Mr. Chen's family shares what they know?	**They grow bok choy in cool weather, when some garden beds used to sit empty.**
3	How does Priya's grandmother's tradition change the spring gathering?	**She teaches children to make rangoli designs, so visitors see patterns made by neighbors of different backgrounds.**
4	How do the food and art traditions together make Maple Square more than a place to grow food?	**Neighbors share recipes and meals, make rangoli designs, and learn from one another.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At a Saturday garden picnic, neighbors could pick bok choy and tomatillos from different beds. Families could cook soup with the bok choy and make salsa with the tomatillos. Children could write recipe cards for visitors to take home. Sharing foods brought by families from China and Mexico would help neighbors learn from each other at Maple Square.

Accept answers that connect a contribution named in the passage to a change in community life. For the open task, look for a new gathering plan that uses two distinct contributions and explains what makes the gathering special to Maple Square.