Idaho Together

How different groups helped shape a shared culture

4.SS.1.1 "Identify the contributions of different cultural groups to Idaho (e.g., Basque sheepherders, French Canadian fur trappers, LDS, pioneers, etc.) and describe ways that they have influenced a shared Idaho culture."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each cultural group, circle something it contributed, and put a star beside a way its work or traditions are part of Idaho today.

Many Stories, One Idaho

1. At an Idaho gathering, you might hear drums, spot a woven basket, and smell food cooking. Shoshone and Bannock people have lived in this region for generations. They gathered camas bulbs for food and made baskets for carrying things. Today, members of the Shoshone-Bannock Tribes share songs, dances, and other traditions at public events. Their knowledge and traditions remain a living part of Idaho's culture.

2. Long ago, French Canadian fur trappers traveled Idaho's rivers, traded furs, and helped make routes known to later travelers. The name Boise comes from a French word meaning "wooded." Years later, Basque immigrants worked as sheepherders in Idaho's hills. Their families helped keep Basque food, music, and dance alive. In Boise, restaurants and festivals let many Idahoans enjoy these traditions today.

3. In southeastern Idaho, Latter-day Saint settlers dug canals that brought river water to dry fields. They also built towns such as Franklin. Other pioneers built farms, roads, and schools in many parts of Idaho. Those canals and towns helped shape where people live and grow food. Across Idaho, people now share places and celebrations shaped by the work and traditions of many groups.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is one contribution of Shoshone and Bannock people, and how is their culture shared in Idaho today?

2. How did French Canadian fur trappers help shape Idaho's history or places?

3. How did Basque immigrants contribute to Idaho, and where can people experience Basque traditions today?

4. How did the work of Latter-day Saint settlers and other pioneers affect where Idahoans live or grow food?

3 YOUR TURN

Your own words

Plan one new activity for a community celebration that brings together contributions from two groups in the passage. In three sentences, name both groups, describe your activity, and explain what it shows about Idaho's shared culture.

ANSWER KEY

Idaho Together

GRADE 4 · 4.SS.1.1

PART 1 · READ AND MARK

Underline each cultural group, circle something it contributed, and put a star beside a way its work or traditions are part of Idaho today. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is one contribution of Shoshone and Bannock people, and how is their culture shared in Idaho today?	**They made baskets for carrying things. Today, members of the Shoshone-Bannock Tribes share traditions at public events.**
2	How did French Canadian fur trappers help shape Idaho's history or places?	**They helped make river routes known to later travelers. Boise's name also comes from a French word meaning "wooded."**
3	How did Basque immigrants contribute to Idaho, and where can people experience Basque traditions today?	**Basque immigrants worked as sheepherders. People can experience Basque food, music, and dance at Boise restaurants and festivals.**
4	How did the work of Latter-day Saint settlers and other pioneers affect where Idahoans live or grow food?	**Settlers dug canals that brought water to fields and built towns. Other pioneers built farms, roads, and schools.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At my community celebration, Shoshone-Bannock guests could choose to share a song, and Basque dancers could perform. Visitors could listen to both groups and ask what the performances mean to them. The activity would show that Idaho's shared culture includes living traditions from different groups.

Accept any passage-supported contribution and a clear link to Idaho's places or culture. For Part 3, look for two named groups, a new activity based on their contributions, and an explanation of their place in shared Idaho culture.