Meetings on the Land

How Nimiipuu people shaped life in Idaho

4.SS.1.7 "Describe how tribes in Idaho interacted with and impacted existing and newly arriving people."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two ways Nimiipuu people helped others. Circle two ways newcomers affected Nimiipuu land or resources, and number one response by Nimiipuu leaders.

The Nimiipuu and Their Neighbors

1. For thousands of years, the Nimiipuu, also called the Nez Perce, have lived in what is now north-central Idaho. Families caught salmon in rivers and gathered camas bulbs for food. They shared food and knowledge with younger family members. They also traded with nearby tribes. By exchanging goods and visiting one another, these communities helped each other get things they needed.

2. In 1805, the Lewis and Clark expedition reached Nimiipuu country after a hard trip across the mountains. Nimiipuu people gave the hungry visitors food. They cared for the visitors' horses while the group went downriver in canoes. The expedition could keep traveling because of this help. The visitors brought news of distant places, but the Nimiipuu already knew the land and its rivers well.

3. Decades later, gold seekers and settlers entered Nimiipuu lands in growing numbers. They settled on land Nimiipuu families used and took resources those families needed. Nimiipuu leaders met with U.S. officials to defend their homeland. In 1863, some leaders signed an agreement for a smaller reservation, but others refused. Their refusal challenged plans to give more land to newcomers.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Nimiipuu people help younger family members and nearby tribes?

2. How did Nimiipuu people help the Lewis and Clark expedition continue its trip?

3. How did gold seekers and settlers affect Nimiipuu families' use of the land?

4. How did Nimiipuu leaders respond differently to the 1863 agreement, and how did one response affect plans for newcomers?

3 YOUR TURN

Your own words

Write a four-sentence museum label comparing Nimiipuu contact with nearby tribes and with later gold seekers. Describe what Nimiipuu people did in each case and explain one effect of each contact.

ANSWER KEY

Meetings on the Land

GRADE 4 · 4.SS.1.7

PART 1 · READ AND MARK

Underline two ways Nimiipuu people helped others. Circle two ways newcomers affected Nimiipuu land or resources, and number one response by Nimiipuu leaders. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Nimiipuu people help younger family members and nearby tribes?	**They shared food and knowledge with younger family members and traded with nearby tribes so communities could get things they needed.**
2	How did Nimiipuu people help the Lewis and Clark expedition continue its trip?	**They gave the travelers food and cared for their horses while the group went downriver in canoes.**
3	How did gold seekers and settlers affect Nimiipuu families' use of the land?	**They settled on land Nimiipuu families used and took resources those families needed.**
4	How did Nimiipuu leaders respond differently to the 1863 agreement, and how did one response affect plans for newcomers?	**Some leaders signed the agreement for a smaller reservation, but others refused. Their refusal challenged plans to give more land to newcomers.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Nimiipuu people traded goods with nearby tribes. This helped both groups get things they needed. Later, gold seekers settled on land Nimiipuu families used and took resources those families needed. Nimiipuu leaders defended their homeland when they met with U.S. officials.

Accept Nez Perce in place of Nimiipuu. For the museum label, look for a supported action and effect for each contact.