Life by the Lakes

Compare how two groups met their basic needs

4.SS.3.1 "Describe and analyze how American Indians and early settlers met their basic needs of food, shelter, and water."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two ways each group got food, circle one shelter material used by each group, and write a 1 beside each sentence that tells where people got water so you can compare their choices.

Neighbors Near the Great Lakes

1. Long ago, Anishinaabe communities lived near the Great Lakes, where forests and shallow lakes offered useful resources. In the 1700s, some French settlers also made homes along these waters. People in both groups needed food, shelter, and water, but they did not always meet those needs in the same way. Their choices depended on what the land and water could provide.

2. Anishinaabe families caught fish in lakes and streams. In shallow water, they gathered wild rice, a grain that grows there. They also hunted deer in the forests. For shelter, some families bent young trees into frames and covered them with sheets of birchbark. Birch trees grew nearby. Families carried water from lakes or streams for drinking and cooking.

3. French settlers fished too, but many also planted gardens with vegetables near their homes. Some traded with Anishinaabe neighbors for food. Settlers cut trees to build log cabins that could stand through cold winters. Like their neighbors, they carried water from lakes or streams for drinking and cooking. Living near water helped both groups get what they needed each day.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did the lakes and forests help Anishinaabe families get food? Give two examples.

2. Which food source in the passage did both groups use? What other way did French settlers get food?

3. How did the two groups use nearby trees to make different kinds of shelter?

4. Compare how Anishinaabe families and French settlers got water and used it.

3 YOUR TURN

Your own words

Imagine a new Anishinaabe family and a new French settler family arrive by a lake. Write four sentences explaining how each family could get food, make shelter, and get water; include one way their plans would be alike and one way they would differ.

ANSWER KEY

Life by the Lakes

GRADE 4 · 4.SS.3.1

PART 1 · READ AND MARK

Underline two ways each group got food, circle one shelter material used by each group, and write a 1 beside each sentence that tells where people got water so you can compare their choices. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did the lakes and forests help Anishinaabe families get food? Give two examples.	**They caught fish in the lakes and streams and hunted deer in the forests. Gathering wild rice in shallow water is also an acceptable example.**
2	Which food source in the passage did both groups use? What other way did French settlers get food?	**Both groups caught fish. French settlers also grew vegetables or traded for food.**
3	How did the two groups use nearby trees to make different kinds of shelter?	**Some Anishinaabe families made frames from young trees and covered them with birchbark. French settlers cut trees to build log cabins.**
4	Compare how Anishinaabe families and French settlers got water and used it.	**Both groups carried water from lakes or streams for drinking and cooking.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The Anishinaabe family could catch fish and gather wild rice for food. They could cover a frame of young trees with birchbark for shelter and carry lake water for drinking and cooking. The French settler family could fish and plant a vegetable garden, build a log cabin, and carry water from the lake. Both families could use the lake for water and fish, but they would make shelters from trees in different ways.

Accept other plans supported by the passage. The four-sentence response should address food, shelter, and water for each family and state one similarity and one difference.