What Settlers Needed

Find goods and services in an early Idaho mining town.

4.SS.3.4 "Identify goods and services in early Idaho settlements."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline things settlers could buy and keep. Circle work people did for others. Use your marks to find goods and services.

A Busy Idaho Mining Town

1 In the 1860s, people rushed to Idaho to search for gold. A new mining town needed more than picks and shovels. Families bought sacks of flour and warm blankets at a store. They could carry their purchases away and use them later. But a heavy wagon with a broken wheel could stop the trip to town. A blacksmith fixed the wheel so the wagon could roll again.

2 Down the road, a farm family harvested potatoes and gathered eggs. They sold both to miners who could not spend all day raising food. A wagon driver carried the farm's harvest to town for a fee. Miners could take the food back to camp. The driver, however, was paid for moving it. A miner with a torn boot also paid a cobbler to mend it.

3 Some travelers stayed at a boardinghouse instead of sleeping outside. A cook prepared hot meals for them, and the owner rented beds for the night. In the morning, a miner bought a new pick at the store before heading uphill. The town survived because people could get useful things to keep and pay others to do helpful work. Even a small settlement needed both kinds of exchange.

2 ANSWER WITH EVIDENCE

Use the passage

1. Name two goods from the farm. Why were they goods?

2. What service did the wagon driver provide?

3. What service could a miner get when a boot tore?

4. At the boardinghouse, was the cook's work a good or a service? Explain.

3 YOUR TURN

Your own words

Imagine another Idaho settlement in the 1860s. Name two goods and two services not named in the passage, and explain how each would help settlers.

ANSWER KEY

What Settlers Needed

GRADE 4 · 4.SS.3.4

PART 1 · READ AND MARK

Underline things settlers could buy and keep. Circle work people did for others. Use your marks to find goods and services. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Name two goods from the farm. Why were they goods?	**Potatoes and eggs were goods because miners could buy them and take them back to camp.**
2	What service did the wagon driver provide?	**The driver carried the farm's harvest to town for a fee.**
3	What service could a miner get when a boot tore?	**A cobbler could mend the torn boot.**
4	At the boardinghouse, was the cook's work a good or a service? Explain.	**It was a service because the cook prepared meals for travelers.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Soap would help settlers wash, and candles would give them light at night. Both are goods people could buy and keep. A seamstress could mend torn coats, and a carpenter could build sturdy doors. Both are services because someone does the work for settlers.

For Your Turn, require two goods and two services not named in the passage, with a clear use for each. Accept other historically plausible examples that correctly distinguish things people could keep from work people did for others.