A Park for Everyone

Read how shared places work for a community.

4.SS.4.2 "Explain that rules and laws can be used to protect rights, provide benefits, and assign responsibilities."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each rule or law in the passage, and circle the words that tell what it protects or provides. Write R beside a responsibility someone has because of a rule or law.

Saturday at Maple Park

1. On Saturday, Nia visits Maple Park with her grandfather. At the street, a city law says drivers must stop for people in the marked crosswalk. Drivers have the responsibility to watch for walkers and stop. The law helps people cross the street safely. Nia sees a younger child and an older neighbor use the crosswalk, too. A law can protect people in a whole community.

2. At the park gate, a sign lists park rules. One rule says visitors must keep the wide path clear. Nia moves her scooter off the path so a person using a wheelchair can pass. Keeping the path clear protects visitors' right to enter and use the park. Another rule asks visitors to put trash in bins. This job helps keep the picnic area clean for everyone.

3. Near the basketball court, Nia finds a sign that says groups may play for twenty minutes when others are waiting. Her friends finish their turn and let the next group play. This rule gives more people a fair chance to enjoy the court. Later, a park worker checks the trash bins and fixes a broken gate. Rules guide visitors, while park workers have jobs that help the park serve everyone.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does the crosswalk law protect walkers, and what must drivers do?

2. Why does the rule about the wide path protect visitors' right to use the park? Use a detail from the passage.

3. What benefit does the trash rule provide, and what must visitors do?

4. How does the basketball court rule give people a fair chance to play, and what must Nia's friends do?

3 YOUR TURN

Your own words

Think of a shared place outside Maple Park, such as a school hallway or library. In three sentences, write a rule for that place, explain a right or benefit it supports, and name a responsibility it gives people.

ANSWER KEY

A Park for Everyone

GRADE 4 · 4.SS.4.2

PART 1 · READ AND MARK

Underline each rule or law in the passage, and circle the words that tell what it protects or provides. Write R beside a responsibility someone has because of a rule or law. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does the crosswalk law protect walkers, and what must drivers do?	**It helps walkers cross safely. Drivers must watch for walkers and stop.**
2	Why does the rule about the wide path protect visitors' right to use the park? Use a detail from the passage.	**A clear path lets visitors enter and use the park. Nia moves her scooter so a person using a wheelchair can pass.**
3	What benefit does the trash rule provide, and what must visitors do?	**It helps keep the picnic area clean. Visitors must put trash in bins.**
4	How does the basketball court rule give people a fair chance to play, and what must Nia's friends do?	**It gives waiting groups a turn after twenty minutes. Nia's friends must finish their turn and let the next group play.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

In our school hallway, students must walk instead of run. This rule helps everyone move safely between classrooms. Students are responsible for walking and watching where they go.

Accept answers that accurately connect each rule or law to its effect and a related responsibility. For Part 3, accept any workable rule for a shared place with a clear right or benefit and responsibility.