People Shape Idaho

Read how groups worked, faced conflict, and shaped Idaho.

4.SS.5.1 "Analyze the roles and relationships of groups of people who have impacted the state's history and contributed to Idaho's cultural heritage."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each group's name, circle a phrase that shows its relationship with another group, and write a number beside one way it shaped Idaho.

Three Stories of Idaho

1. Long before Idaho became a state, the Nez Perce (Nimiipuu) lived along rivers in the region. Families caught salmon, gathered roots, and traveled to trade with other Native peoples. In the 1800s, settlers moved onto Nez Perce homelands. Disputes over land and broken agreements led to war in 1877. Today, Nez Perce people keep their language and traditions strong and care for their homeland.

2. In the 1860s, Chinese immigrants came to Idaho's gold fields. Many worked old claims that other miners had left. They bought food and tools from local merchants, so mining connected workers and shopkeepers. Chinese communities also built businesses and celebrated festivals. Unfair laws and prejudice made life harder for them. Their work helped build Idaho towns, and their stories are part of Idaho's heritage.

3. Later, Basque immigrants from a region of Spain and France came to Idaho. Many worked as sheepherders for ranchers, guiding flocks across open land. Ranchers needed skilled workers, and herders earned wages. Some Basque families opened boardinghouses where herders could eat, rest, and meet others. Today, Basque music, food, and festivals are part of Idaho's cultural life, especially in Boise.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did settlers' move onto Nez Perce homelands change the relationship between the groups?

2. How did Chinese miners and local merchants help each other?

3. How did Basque herders and ranchers help each other?

4. Compare one way the Nez Perce and Basque immigrants have shaped Idaho's cultural heritage.

3 YOUR TURN

Your own words

In four sentences, write a museum label comparing Chinese miners and Basque herders. Include each group's relationship with another group, one way each group shaped Idaho, and what their stories together show about Idaho's history.

ANSWER KEY

People Shape Idaho

GRADE 4 · 4.SS.5.1

PART 1 · READ AND MARK

Underline each group's name, circle a phrase that shows its relationship with another group, and write a number beside one way it shaped Idaho. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did settlers' move onto Nez Perce homelands change the relationship between the groups?	**Disputes over land and broken agreements led to war in 1877.**
2	How did Chinese miners and local merchants help each other?	**Miners bought food and tools they needed, and merchants had customers.**
3	How did Basque herders and ranchers help each other?	**Ranchers gained skilled workers to guide their flocks, and herders earned wages.**
4	Compare one way the Nez Perce and Basque immigrants have shaped Idaho's cultural heritage.	**Nez Perce people keep their language and traditions strong. Basque immigrants brought music, food, and festivals that are part of Idaho's cultural life.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Chinese miners bought supplies from local merchants, and their work helped build Idaho towns. Basque herders worked for ranchers, while some Basque families opened boardinghouses where herders could meet. Both groups helped other people earn a living, but they did different jobs. Together, their stories show that immigrants and their neighbors helped shape Idaho.

Accept other passage-supported phrases for the markings. In the museum label, look for accurate relationships, a contribution from each group, and a conclusion that connects the two stories.