LESSON MAKER PRO

Freedom Strategy Cards

Compare claims about slavery and ways people opposed it

GRADES 6-12 · 6-12.US1.28

6-12.US1.28 "Compare and contrast various defenses of slavery offered by apologists and various anti-slavery movements including, but not limited to a discussion of: • American Colonization Society (Henry Clay) • Gradualist abolitionist movements •..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Describe defenses of slavery without endorsing them.
2. Use facts on the topic card, not guesses about history.
3. Let each person speak before anyone speaks twice.
4. Leave a move card unused if it does not fit.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card and agree to stop after 10 minutes.
2. Each player takes one ROLE card. With three players, share the Link Finder job.
3. Shuffle the MOVE cards and deal four to each player. Your group needs two copies of the move card set.
4. Discuss the topic. When you use a card's sentence starter, finish it aloud and play the card to the middle.
5. Stop when the 10 minutes are up, even if cards remain. Check the reflection statements on your own.

AFTER THE ROUND Check what you did

- [ ] I identified a defense of slavery without endorsing it.
- [ ] I explained how a person or movement opposed slavery.
- [ ] I used a topic fact to compare different approaches.
- [ ] I can describe where our ideas matched or differed, even if my view stayed the same.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Labor and Freedom

Some slavery defenders claimed plantations needed enslaved labor. Frederick Douglass spoke against slavery, and Harriet Tubman led enslaved people to freedom. How did Douglass and Tubman challenge that claim in different ways?

TOPIC

Plans for Freedom

Some slavery defenders warned that ending slavery would cause disorder. Henry Clay supported the American Colonization Society's plan to send free Black Americans to Africa, gradualists wanted slavery to end in stages, and William Lloyd Garrison called for an immediate end to slavery. How did these views differ about when and where freedom should happen?

TOPIC

Beliefs and Actions

Some slavery defenders said the Bible allowed slavery. Angelina Grimke and Theodore Weld used religious arguments against slavery, Sojourner Truth spoke against it, and John Brown used force to try to end it. How did these people challenge the defense in different ways?

ROLE CARDS · one per player

ROLE

Claim Scout

Notice each defense of slavery and the reason its supporters gave.

ROLE

Response Tracker

Notice what each person or movement did to oppose slavery.

ROLE

Method Mapper

Help the group compare plans, arguments, and actions.

ROLE

Link Finder

Ask which fact on the topic card supports a comparison.

MOVE CARDS · deal 4 to each player

MOVE CARD

SPOT DEFENSE

"A slavery defender's reason was ____."

MOVE CARD

SPOT DEFENSE

"That defense assumes ____."

MOVE CARD

TRACK RESPONSE

"An anti-slavery leader challenged it by ____."

MOVE CARD

TRACK RESPONSE

"Another anti-slavery response was ____."

MOVE CARD

MAKE COMPARISON

"Compared with that defense, the response ____."

MOVE CARD

MAKE COMPARISON

"Two anti-slavery approaches differ because ____."

MOVE CARD

CHECK DETAIL

"The fact from our topic that supports my point is ____."

MOVE CARD

SUM UP

"Our group ended with ____."

Cards last longer on thick paper.

ANSWER KEY

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RUNNING THE ROUNDS

Print two sets of the eight move cards per group, and run additional 10-minute rounds with new topics as time allows. If participation is uneven, invite quieter students to use a fitting card, but accept unused cards. Full agreement, unresolved differences, and evidence-supported unchanged positions are all valid endings.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	A slavery defender's reason was that plantations needed enslaved labor.
Ben	An anti-slavery leader challenged it by speaking against slavery.
Cleo	The fact from our topic that supports my point is that Frederick Douglass spoke against slavery.
Dan	Two anti-slavery approaches differ because Douglass spoke against slavery, while Tubman led enslaved people to freedom.
Ava	Our group ended with agreement that Douglass and Tubman challenged slavery in different ways.

LISTEN FOR

- A defense of slavery is stated as its supporters' claim, not as a fact.
- A named person's or movement's response matches the topic card.
- A comparison identifies a real difference in timing, reasoning, or method.
- The group can explain its agreement or unresolved difference with a topic fact.

There are no right answers to the topic cards. Score the moves students make, not their opinions.