LESSON MAKER PRO

Expansion Impact Cards

Trace how U.S. actions changed relations with tribal nations.

GRADES 6-12 · 6-12.US1.30

6-12.US1.30 "Describe the impact of westward expansion, treaties, and federal policies on American-tribal relations including, but not limited to a discussion of: • Indian Removal Act of 1830 • Cherokee Nation v..."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Use facts from the TOPIC card.
2. Name the tribal nation when you can.
3. Play a MOVE card only when its words fit what you mean.
4. You may agree, disagree, or remain unsure.

HOW TO PLAY Teams of 3 or 4

1. Choose a TOPIC card and set a 7-minute timer.
2. Take one ROLE card each. With three players, everyone shares the fourth job.
3. Deal four MOVE cards to each player from three copies of the six-card set.
4. Do your role's job. When a starter fits your point, say it and play the card.
5. Stop at 7 minutes, even if cards remain. Check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I linked a federal action to an effect on a tribal nation.
- [ ] I used a fact about removal, a court case, or another federal policy.
- [ ] I named a tribal nation instead of speaking as if all nations were the same.
- [ ] I stated whether the evidence kept, changed, or left my view unsure.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Law and Court

The Indian Removal Act of 1830 allowed removal treaties. In Cherokee Nation v. Georgia, the Court dismissed the Cherokee suit for lack of jurisdiction. How did these actions shape Cherokee-U.S. relations?

TOPIC

Removal West

The U.S. called the Cherokee, Chickasaw, Choctaw, Muscogee (Creek), and Seminole the "Five Civilized Tribes." How did their removals, including the Cherokee Trail of Tears, reshape relations in Indian Territory?

TOPIC

Land and Culture

Federal policies established reservations and pressured Native peoples to adopt U.S. customs. How might these policies affect tribal land and self-government?

ROLE CARDS · one per player

ROLE

Action Tracker

Watch for what the federal government did.

ROLE

Nation Watch

Name affected tribal nations without treating them as one group.

ROLE

Impact Linker

Connect each action to a change in American-tribal relations.

ROLE

Evidence Scout

Ask which fact on the topic card supports a claim.

MOVE CARDS · deal 4 to each player

MOVE CARD

CAUSE LINK

"A federal action changed relations with a tribal nation when ____."

MOVE CARD

CAUSE LINK

"One result for a tribal nation was ____."

MOVE CARD

FACT CHECK

"A fact on our card that supports that link is ____."

MOVE CARD

FACT CHECK

"We can tell this affected relations because ____."

MOVE CARD

GROUP SUMMARY

"We agree, differ, or are unsure about ____."

MOVE CARD

VIEW CHECK

"My view stayed the same, changed, or is still unsure because ____."

Cards last longer on thick paper.

ANSWER KEY

Expansion Impact Cards

GRADES 6-12 · 6-12.US1.30

RUNNING THE ROUNDS

Use a new topic for another 7-minute round and redeal the MOVE cards. Do not require every card to be played. If participation is uneven, invite a quieter player to use their role's job without forcing a card play.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	A federal action changed relations with a tribal nation when the 1830 law allowed removal treaties.
Leo	A fact on our card that supports that link is that the law allowed removal treaties.
Nia	One result for a tribal nation was that the Cherokee suit was dismissed without a ruling on its claim.
Maya	We agree about the federal actions limiting the Cherokee Nation's legal options.
Leo	My view stayed the same because the Court dismissed the suit without deciding the Cherokee claim.

LISTEN FOR

- Links a named federal action to a specific effect on relations
- Distinguishes the Court's dismissal from a ruling on the Cherokee claim
- Names tribal nations rather than treating them as one group
- Supports agreement, uncertainty, or an unchanged view with evidence

There are no right answers to the topic cards. Score the moves students make, not their opinions.