Then and Now

Students sequence stages of growth and match earlier stages to later ones.

K.SS.1.2 "Sequence events in the past and present and begin to recognize that things change over time."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A STAGE

a

seed	**sprout**	**flower**

b

baby	**adult**	**kid**

2 WHAT COMES LATER

puppy	•	•	**bread**
bud	•	•	**dog**
dough	•	•	**flower**

Then and Now

HOW TO RUN THIS PAGE

Read the words and prompts aloud, then give students time to mark their own answers. Students show that living things change over time by identifying what comes first or between two stages and matching earlier stages to later ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A STAGE

SAY "Listen to the words in each row. Think about what comes first and what comes later, then circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	The words are seed, sprout, flower. As a plant grows, which stage comes after a seed but before a flower? Circle it.	**sprout**
b	The words are baby, adult, kid. As a person grows, which stage comes first? Circle it.	**baby**

PART 2 · WHAT COMES LATER

SAY "On the left, the words are puppy, bud, dough. On the right, the words are bread, dog, flower. What does each thing become later? Draw a line from each left word to its later form."

- **puppy** matches **dog**
- **bud** matches **flower**
- **dough** matches **bread**

WHAT TO ACCEPT

Circle sprout, then baby. Match puppy to dog, bud to flower, and dough to bread.