Map Globe Clues

Students compare what maps and globes show and how they are shaped.

K.SS.2.1.a "identifying the similarities and differences between a map and a globe;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THINK AND CIRCLE

a | map | globe | both

b | globe | both | map

2 MORE CLUES

a | globe | map | both

b | both | map | globe

ANSWER KEY

Map Globe Clues

KINDERGARTEN · K.SS.2.1.a

HOW TO RUN THIS PAGE

Introduce maps and globes as tools for learning about Earth. Read each question and its choices aloud, then listen as students explain one answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THINK AND CIRCLE

SAY "Listen to each question. I will read the words in each row. Circle one word that answers the question. Both means the map and the globe together."

ROW	SAY	STUDENTS CIRCLE
a	The words are map, globe, both. Which can show land and water?	**both**
b	The words are globe, both, map. Which has the shape of a ball?	**globe**

PART 2 · MORE CLUES

SAY "Listen and circle one word in each row. After you circle, tell me why you chose one of your answers."

ROW	SAY	STUDENTS CIRCLE
a	The words are globe, map, both. Which is flat like a sheet of paper?	**map**
b	The words are both, map, globe. Which can help you find an ocean?	**both**

WHAT TO ACCEPT

In order: both, globe, map, both. Accept an oral explanation that correctly names something maps and globes share or a way they differ.