Places Near Home

Students identify land and bodies of water in community places.

K.SS.2.1.c "identifying land and bodies of water in the local community; and"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME THE PLACE

a	park	pond	lake
b	creek	hill	pond
c	field	road	river

2 NEAR HOME

a	LAND	WATER	BOTH
b	BOTH	LAND	WATER

ANSWER KEY

Places Near Home

KINDERGARTEN · K.SS.2.1.c

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. A sidewalk is land, while a bay is a body of water. Students show the skill by circling the correct word for each place.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · NAME THE PLACE

SAY "Listen as I read the words in each row. Circle the word that answers my question."

ROW	SAY	STUDENTS CIRCLE
a	Park, pond, lake. Which word names land in a community?	**park**
b	Creek, hill, pond. Which word names land in a community?	**hill**
c	Field, road, river. Which word names a body of water in a community?	**river**

PART 2 · NEAR HOME

SAY "Now listen to a place someone might find near home. For each place, circle land, water, or both."

ROW	SAY	STUDENTS CIRCLE
a	A child walks on a path near home. Is the path land, a body of water, or both?	**LAND**
b	A child walks beside a stream near home. Is the stream land, a body of water, or both?	**WATER**

WHAT TO ACCEPT

Part 1: park, hill, river. Part 2: land for path, water for stream. Record any support beyond reading the prompts aloud separately.