Find Our Places

Students locate the United States and Idaho on a map and a globe.

K.SS.2.1.d "identifying the geographic location of the United States and Idaho on a map and globe."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAP HUNT

a	Canada	Mexico	United States
b	Idaho	Oregon	Nevada

2 GLOBE HUNT

a	Mexico	United States	Canada
b	Nevada	Oregon	Idaho

ANSWER KEY

Find Our Places

KINDERGARTEN · K.SS.2.1.d

HOW TO RUN THIS PAGE

Use a map and a globe that both show U.S. state borders, including Idaho. Read each prompt aloud and watch each student point before they circle a word. Record pointing accuracy and any support separately, since a circle alone does not show whether the student found the place.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAP HUNT

SAY "Look at the map. For each question, point to the place first. Then circle its name on your paper."

ROW	SAY	STUDENTS CIRCLE
a	Can you point to the United States on the map? Which name below matches where you pointed? Circle it.	**United States**
b	Can you point to Idaho on the map? Which name below matches where you pointed? Circle it.	**Idaho**

PART 2 · GLOBE HUNT

SAY "Now look at the globe. Point to each place I ask for, then circle its name on your paper."

ROW	SAY	STUDENTS CIRCLE
a	Can you point to the United States on the globe? Which name below matches where you pointed? Circle it.	**United States**
b	Can you point to Idaho on the globe? Which name below matches where you pointed? Circle it.	**Idaho**

WHAT TO ACCEPT

In order, students should point to and circle United States, Idaho, United States, and Idaho. Count a location as identified only when the student points to it correctly on the map or globe.