Shape Spotters

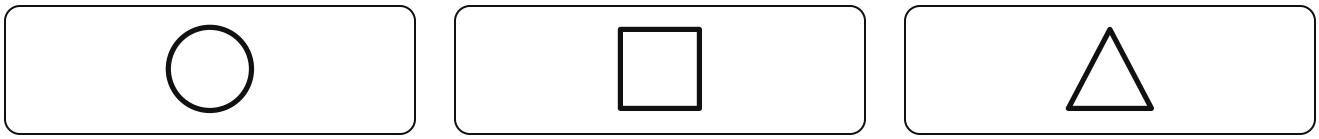
Students use positional words to describe shapes in rows.

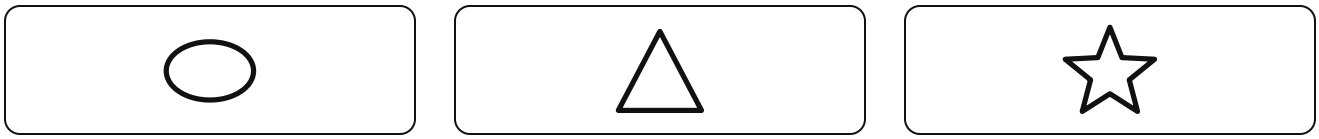
K.SS.2.2 "Describe the relative location of people, places, and objects by using positional words, including but not limited to near/far, over/under, above/below, left/right, behind/in front, next to, and in between."

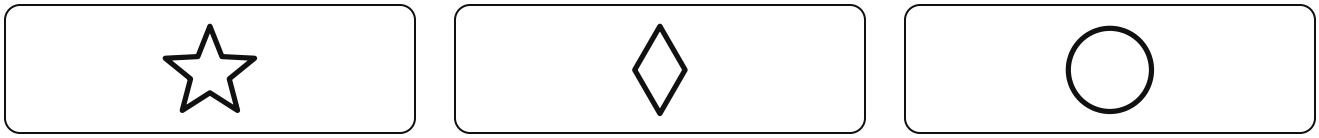
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

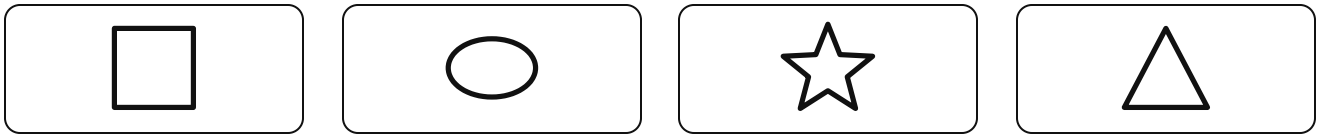
1 FIND PLACES

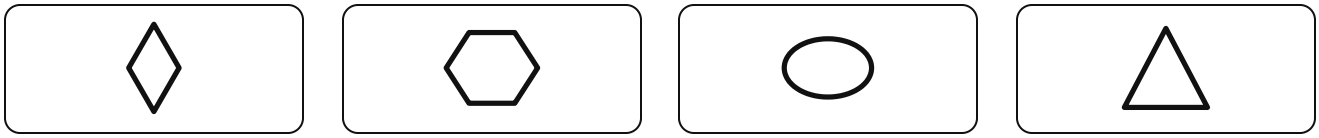
a 

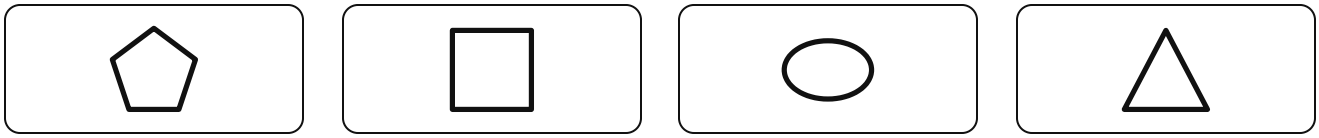
b 

c 

2 NEAR OR FAR

a 

b 

c 

ANSWER KEY

Shape Spotters

KINDERGARTEN · K.SS.2.2

HOW TO RUN THIS PAGE

Read each question aloud and give students time to circle one shape. Ask students to describe the circled shape's location, and record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND PLACES

SAY "Look at each row while I read the question. Circle one shape, then tell me where it is."

ROW	SAY	STUDENTS CIRCLE
a	Which shape is to the left of the square?	**circle**
b	Which shape is to the right of the triangle?	**star**
c	Which shape is between the star and the circle?	**diamond**

PART 2 · NEAR OR FAR

SAY "Look across each row. Circle one shape, then tell me where it is compared with the shape I named."

ROW	SAY	STUDENTS CIRCLE
a	Which shape is farthest from the square?	**triangle**
b	Which shape is nearest to the diamond?	**hexagon**
c	Which shape is farthest from the triangle?	**pentagon**

WHAT TO ACCEPT

In order, students circle circle, star, diamond, triangle, hexagon, and pentagon. Listen for left, right, between, far, and near in their spoken descriptions.