Money Choices Matter

Students explain saving and identify things people can buy.

K.SS.3.2 "Explain the benefits of saving money and give examples of how people use money to make purchases."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAVE IT

a	**spend**	**save**	**lose**
b	**buy**	**dance**	**fly**

2 BUY IT

a	**pencil**	**cloud**	**laugh**
b	**rain**	**jump**	**bread**

ANSWER KEY

Money Choices Matter

KINDERGARTEN · K.SS.3.2

HOW TO RUN THIS PAGE

Read each row and its choices aloud. Listen to each child's oral explanation to assess the reason for saving and how people use money to make purchases. Record the child's response and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAVE IT

SAY "I will read the words in each row. Circle one word, then tell me your answer out loud."

ROW	SAY	STUDENTS CIRCLE
a	The words are spend, save, lose. You want a game next month. What could help you have money for it then? Circle one word and tell me why.	**save**
b	The words are buy, dance, fly. You put money away for later. What could that money help you do when you need something? Circle one word and tell me how.	**buy**

PART 2 · BUY IT

SAY "I will read the words in each row. Circle something a person can buy, then tell me out loud how the person uses money to get it."

ROW	SAY	STUDENTS CIRCLE
a	The words are pencil, cloud, laugh. Which one could a person buy at a store? Circle one word and tell me how the person uses money to get it.	**pencil**
b	The words are rain, jump, bread. Which one could a person buy at a store? Circle one word and tell me how the person uses money to get it.	**bread**

WHAT TO ACCEPT

Correct circles, in order: save, buy, pencil, bread. Accept oral explanations that saving keeps money for a later purchase and that a shopper gives money to get the circled item.