Care and Share

Students choose ways to care for their things and respect classmates' things.

K.SS.4.1.d "caring for one's personal property and respecting other students' property; and"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY THINGS

a	close	tear	toss
b	snap	throw	sharpen

2 THEIR THINGS

a	take	ask	hide
b	keep	lose	return
c	tell	hide	laugh

ANSWER KEY

Care and Share

HOW TO RUN THIS PAGE

Read each situation and its choices aloud. Students circle an action that cares for their own property or respects a classmate's property, then explain one choice aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MY THINGS

SAY "Listen to each story about your things. I will read the choices. Circle what you would do."

ROW	SAY	STUDENTS CIRCLE
a	You are done reading your book. The choices are close, tear, and toss. What would you do to care for your book? Circle your choice.	**close**
b	The tip of your pencil breaks. The choices are snap, throw, and sharpen. What would you do to care for your pencil? Circle your choice.	**sharpen**

PART 2 · THEIR THINGS

SAY "Now listen to each story about a classmate's things. I will read the choices. Circle the respectful thing to do."

ROW	SAY	STUDENTS CIRCLE
a	You want to use a classmate's crayon. The choices are take, ask, and hide. What would you do first? Circle your choice.	**ask**
b	A classmate lets you use their eraser. The choices are keep, lose, and return. What would you do when you are done? Circle your choice.	**return**
c	You spill water on a classmate's notebook. The choices are tell, hide, and laugh. What would you do? Circle your choice.	**tell**

WHAT TO ACCEPT

In order, the correct choices are close, sharpen, ask, return, and tell. For the oral explanation, accept a reason that shows care for belongings or respect for their owner.