Our Turn Together

Choose helpful actions, then share a pencil with a partner.

K.SS.4.1.e "taking turns, sharing, and working well with others for the good of everyone else."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	HIDE	SHARE	GRAB
b	SNATCH	YELL	WAIT
c	LISTEN	SHOUT	LEAVE

2 TAKE TURNS

1	
2	

ANSWER KEY

Our Turn Together

KINDERGARTEN · K.SS.4.1.e

HOW TO RUN THIS PAGE

Read each row aloud and have students circle one action. In the second part, watch each pair take turns with one pencil and pass it to each other.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each story and the three words. Circle the action that helps people work together."

ROW	SAY	STUDENTS CIRCLE
a	Your table has one box of crayons. The words are hide, share, grab. Which action helps everyone use the crayons? Circle it.	**SHARE**
b	A friend is using a pencil, and you need it next. The words are snatch, yell, wait. What can you do so you both get a turn? Circle it.	**WAIT**
c	Your group is making a plan. A friend is telling an idea. The words are listen, shout, leave. Which action helps your group work together? Circle it.	**LISTEN**

PART 2 · TAKE TURNS

SAY "Work with a partner and share one pencil. Take turns drawing one short line in box 1 on your own sheets, and pass the pencil to your partner between turns. Then switch who goes first and take turns drawing one short line in box 2 on your own sheets."

- Box 1 (beside 1): **One short line drawn during the first round of turns.**
- Box 2 (beside 2): **One short line drawn after the partners switch who goes first.**

WHAT TO ACCEPT

Circle answers: SHARE, WAIT, LISTEN. Accept one line in each box, and record separately whether each student took a turn and passed the shared pencil.