# Our Classroom Choices

Students choose responsible actions and practice taking turns with a partner.

**K.SS.4.1** "Practice citizenship in the classroom by: taking responsibility for one's actions; practicing honesty and showing kindness to oneself and others; recognizing the purpose of rules and practicing self-control..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CHOOSE AN ACTION

| | | | |
|---|---|---|---|
| a | hide | tell | blame |
| b | keep | toss | ask |
| c | walk | run | push |

## 2 TAKE TURNS

| | | | |
|---|---|---|---|
| a | interrupt | wait | shout |
| b | leave | laugh | invite |

**ANSWER KEY**

# Our Classroom Choices

**KINDERGARTEN · K.SS.4.1**

## HOW TO RUN THIS PAGE

Read each story and its three printed choices aloud. In Part 2, observe students taking turns and listening, and record any support separately from their choices.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CHOOSE AN ACTION

**SAY** "Listen to each classroom story and the three words I read. Circle the word that shows what you would do."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | You break a crayon by accident. The words are hide, tell, and blame. What would you do to be honest and take responsibility? | **tell** |
| b | You find a classmate's marker. The words are keep, toss, and ask. What would you do before using it? | **ask** |
| c | You want to race to the door. The words are walk, run, and push. What would you do to help keep everyone safe? | **walk** |

## PART 2 · TAKE TURNS

**SAY** "Work with a partner. Take turns saying your choice for each story and how you would do it. Listen while your partner speaks, then circle your own choice."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Your partner wants to speak, too. The words are interrupt, wait, and shout. What would you do so you both get a turn? | **wait** |
| b | A classmate wants to join your group. The words are leave, laugh, and invite. What would you do to include them? | **invite** |

## WHAT TO ACCEPT

In order, accept tell, ask, walk, wait, and invite. In Part 2, listen for an explanation that fits each choice, and observe whether each student takes a turn and listens.