Why We Remember

Students connect three U.S. holidays with reasons people observe them.

K.SS.4.4 "Describe holidays and tell why they are commemorated in the United States."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a **Juneteenth** **Christmas** **Thanksgiving**

b **Christmas** **Thanksgiving** **Juneteenth**

c **Thanksgiving** **Juneteenth** **Christmas**

2 MATCH WHY

Juneteenth	•	•	**Birth**
Thanksgiving	•	•	**Freedom**
Christmas	•	•	**Thanks**

ANSWER KEY

Why We Remember

KINDERGARTEN · K.SS.4.4

HOW TO RUN THIS PAGE

Read each prompt and the printed choices aloud. In Part 2, listen to each child describe one holiday and explain why people observe it in the United States. Record oral accuracy and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. I will read the three holiday names in each row. Circle the holiday that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Which holiday celebrates the day in 1865 when enslaved people in Texas learned they were free?	**Juneteenth**
b	Which holiday remembers a harvest gathering long ago and is a time to give thanks?	**Thanksgiving**
c	Which holiday celebrates the birth of Jesus?	**Christmas**

PART 2 · MATCH WHY

SAY "I will read the holiday names and the clue words. Draw a line from each holiday to a word that tells why people observe it. Then tell me about one holiday: What do people celebrate or remember, and why?"

- **Juneteenth** matches **Freedom**
- **Thanksgiving** matches **Thanks**
- **Christmas** matches **Birth**

WHAT TO ACCEPT

Matches: Juneteenth to Freedom, Thanksgiving to Thanks, Christmas to Birth. For the oral response, accept a description paired with a correct reason, such as celebrating freedom for enslaved people in Texas, giving thanks and remembering a harvest gathering, or celebrating Jesus's birth.