Plan Our Garden

Students listen, take turns, and add ideas while planning a garden.

1.CC.2 "Listen to others, take turns speaking about the topic, and add one's own ideas in small group discussions or tasks."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE TOGETHER

a

bell	**tree**	**fork**

b

shoe	**kite**	**hose**

2 ADD IDEAS

plants	
people	

ANSWER KEY

Plan Our Garden

GRADE 1 · 1.CC.2

HOW TO RUN THIS PAGE

Read the directions aloud and place students in groups of three. Observe whether each student listens, waits for a turn, and adds an idea that fits the discussion. Record any support you give separately on a class list.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE TOGETHER

SAY "Your group is planning a garden. For each row, take turns telling what you think. Listen to each person, and add a new detail when you speak."

ROW	SAY	STUDENTS CIRCLE
a	What could give our garden shade? Listen to your group, wait for your turn, and tell what you think. What new detail can you add? Circle the word that fits.	**tree**
b	What could bring water to our garden? Listen to your group, wait for your turn, and tell what you think. What new detail can you add? Circle the word that fits.	**hose**

PART 2 · ADD IDEAS

SAY "Look at the word beside each box. For each word, listen to a group member's idea, wait for your turn, then tell a new idea that goes with what you heard. Why would your idea help our garden? Write one word from your idea in the box. You may ask me to help spell it."

- Box 1 (beside plants): **A word from the student's spoken idea about what plants need, such as soil.**
- Box 2 (beside people): **A word from the student's spoken idea about what people need in the garden, such as path.**

WHAT TO ACCEPT

Circle tree in row 1 and hose in row 2. For each box, accept a relevant word from the student's spoken idea; use your observations, not the written word alone, to assess listening, turn taking, and adding an idea.