Kite Story Clues

Listen for story details, then ask and answer aloud.

1.CC.4 "Ask and answer questions about key details in what is read, heard, or viewed to demonstrate comprehension."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	Monday	Friday	Tuesday
b	kite	ball	hat
c	rope	stick	ladder

2 ASK AND ANSWER

Where	
Who	

ANSWER KEY

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HOW TO RUN THIS PAGE

Read the story twice, then read each row's choices and question aloud. In a small group, listen to each student ask a question and answer one aloud. Record any help you give on a separate roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN AND CIRCLE

SAY "Listen to this story. Nia took her kite to the park on Tuesday. The kite got stuck in a tree, and Dad used a long stick to get it down."

ROW	SAY	STUDENTS CIRCLE
a	Listen: Monday, Friday, Tuesday. What day did Nia go to the park? Circle one.	**Tuesday**
b	Listen: kite, ball, hat. What got stuck in the tree? Circle one.	**kite**
c	Listen: rope, stick, ladder. What did Dad use to get the kite down? Circle one.	**stick**

PART 2 · ASK AND ANSWER

SAY "Ask me a question about where the kite got stuck. Listen to my answer and write one word in the Where box. Now answer my question aloud, Who helped Nia, and write one word in the Who box."

- Box 1 (beside Where): **tree**
- Box 2 (beside Who): **Dad**

WHAT TO ACCEPT

The circles are Tuesday, kite, and stick. Accept tree and Dad in the boxes, and observe that the student asks a question about the place and answers "Dad" aloud.