Draw to Share

Students draw to clarify ideas and feelings, then explain their drawings aloud.

1.CC.6 "Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHOW IDEAS

game

snack

2 SHOW FEELINGS

happy

proud

ANSWER KEY

Draw to Share

GRADE 1 · 1.CC.6

HOW TO RUN THIS PAGE

Read each part aloud and give students time to draw. Listen to each student point to a drawn detail and explain how it helps show an idea or feeling. Record any help given separately from the student's oral response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SHOW IDEAS

SAY "The words by these boxes say game and snack. Think of a game you play and a snack you like. Draw each one in its box, then point to a detail in each drawing and tell me how it helps me understand your choice."

- Box 1 (beside game): **A drawing of a game the student plays, with an oral explanation of a detail that helps identify the game.**
- Box 2 (beside snack): **A drawing of a snack the student likes, with an oral explanation of a detail that helps identify the snack.**

PART 2 · SHOW FEELINGS

SAY "The words by these boxes say happy and proud. Think of a time you felt each way. Draw what happened in each box, then point to a detail in each drawing and tell me how it helps show your feeling."

- Box 1 (beside happy): **A drawing connected to a happy moment, with an oral explanation linking a drawn detail to that feeling.**
- Box 2 (beside proud): **A drawing connected to a proud moment, with an oral explanation linking a drawn detail to that feeling.**

WHAT TO ACCEPT

Accept different drawings when the student's oral explanation connects a drawn detail to the stated idea or feeling. Observe each student's pointing and explanation, and note prompting or other support separately.