Shape Step Swap

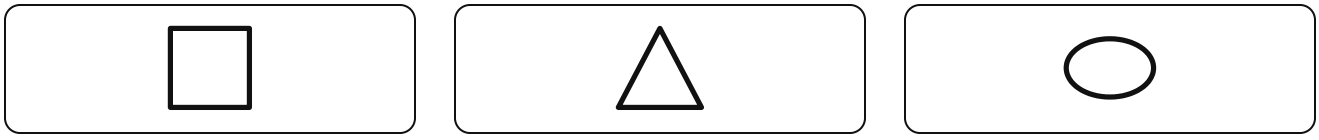
Students follow two- and three-step oral directions, then give their own.

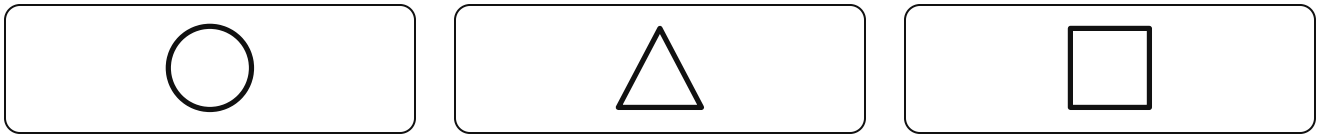
1.CC.7 "Give and follow oral directions with two or three steps."

NAME _____ DATE _____

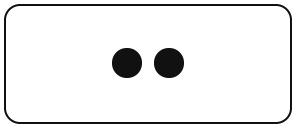
Teacher: this page is run aloud. The script and answers are on the guide page.

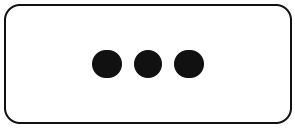
1 LISTEN AND DO

a 

b 

2 YOUR TURN





ANSWER KEY

Shape Step Swap

GRADE 1 · 1.CC.7

HOW TO RUN THIS PAGE

Read each row prompt aloud and watch students do the steps in order. In the second part, follow each student's oral direction. Record accuracy and any help you give separately in your observation notes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN AND DO

SAY "Listen to each direction and do the steps in order. After each row, tell me aloud what you did, in order."

ROW	SAY	STUDENTS CIRCLE
a	Can you first touch the shape with three sides, then circle the shape with four equal sides?	**square**
b	Can you first touch the shape with four equal sides, next tap the shape with no corners, and last circle the shape with three sides?	**triangle**

PART 2 · YOUR TURN

SAY "The dots beside each box show how many steps to give me. For each box, tell me a new direction with that many steps using the shapes in the rows above. I will follow your steps, then you write the number of steps in the box."

- Box 1 (beside 2 dots): **2, with a clear two-step oral direction using printed shapes**
- Box 2 (beside 3 dots): **3, with a clear three-step oral direction using printed shapes**

WHAT TO ACCEPT

Accept 2 and 3 in the matching boxes when the student gives a clear oral direction with that many steps. For the rows, check the circled shapes and observe whether the student performs and retells every step in order.