Seed Story Talk

Listen for story details, then discuss them with a partner.

1.CC "Students actively listen and participate in discussions using details and answering questions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	door	window	shelf
b	grow	wash	play

2 PARTNER TALK

Who	
What	

ANSWER KEY

Seed Story Talk

GRADE 1 · 1.CC

HOW TO RUN THIS PAGE

Read the story aloud, then ask the questions for Part 1. In Part 2, have partners take turns asking and answering aloud while you listen for story details. Record any repeats or cues you give separately from each child's responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN AND CIRCLE

SAY "Listen to this story: Maya put a seed in a cup by the window. She gave it water so it could grow. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Where did Maya put the cup? Circle the word that tells where.	**window**
b	Why did Maya give the seed water? Circle the word that tells why.	**grow**

PART 2 · PARTNER TALK

SAY "Take turns with a partner. Ask, 'Who put something in a cup?' and 'What did Maya put in the cup?' Each of you, answer both questions aloud using a detail from the story. Then write one word in each box to show your answers."

- Box 1 (beside Who): **Maya**
- Box 2 (beside What): **seed**

WHAT TO ACCEPT

Part 1: window, grow. Part 2: Maya, seed. Accept phonetic spelling when the oral answer is clear; observe whether each child asks, listens, and answers with a story detail.