Bean Story Questions

Students identify the main idea and a key detail, then ask and answer their own questions.

1.RC.1 "Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

cake	kite	bean

b

sink	window	table

2 ASK AND ANSWER

1	
2	

ANSWER KEY

Bean Story Questions

GRADE 1 · 1.RC.1

HOW TO RUN THIS PAGE

Read the story aloud twice and read each row's choices. Listen to each student's two spoken questions and answers, and record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to this story. Maya put a bean seed in a cup of soil. She gave it water. She set the cup by a sunny window. A small green sprout grew. I will read it once more."

ROW	SAY	STUDENTS CIRCLE
a	Is the story mostly about a cake, a kite, or a bean? Circle one.	**bean**
b	Did Maya set the cup by a sink, a window, or a table? Circle one.	**window**

PART 2 · ASK AND ANSWER

SAY "What question can you ask about the story? Say your question, then answer it using the story. Write one word from your answer in box 1. What different question can you ask and answer for box 2?"

- Box 1 (beside 1): **A word from the student's first story-supported oral answer, such as water.**
- Box 2 (beside 2): **A word from the student's second story-supported oral answer, such as sprout.**

WHAT TO ACCEPT

The circled answers are bean and window. Accept two different questions with answers supported by the story and a matching word in each box.