The Lost Hat

Students sequence a short story and identify its lesson.

1.RC.2 "Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate comprehension of their central message or lesson."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY ORDER

first	•	•	**gave**
next	•	•	**found**
last	•	•	**asked**

2 STORY LESSON

a	**Mia**	**Ben**	**Sam**
b	**keep**	**hide**	**return**

ANSWER KEY

The Lost Hat

GRADE 1 · 1.RC.2

HOW TO RUN THIS PAGE

Read the story aloud, then have students match and orally retell its events in order. Listen for key details and record any support given before students choose the lesson.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY ORDER

SAY "Listen to this story: Mia found a hat by the path; she asked who lost it, and Ben said it was his. Mia gave the hat to Ben, and Ben thanked her. Draw lines to show what Mia did first, next, and last, then tell me what happened in order."

- **first** matches **found**
- **next** matches **asked**
- **last** matches **gave**

PART 2 · STORY LESSON

SAY "Think about Mia's story. Listen to each question and circle one word in its row."

ROW	SAY	STUDENTS CIRCLE
a	Who said the hat was his: Mia, Ben, or Sam? Circle the name.	**Ben**
b	What should you do with something you find that is not yours: keep it, hide it, or return it? Circle the best word.	**return**

WHAT TO ACCEPT

Match first to found, next to asked, and last to gave; circle Ben and return. In the oral retell, listen for Mia finding a hat, asking who lost it, and giving it to Ben; record any prompting separately.