Kite Clues

Students use story details to identify characters, setting, and events.

1.RC.3 "Using key details, identify and describe the elements of plot, character, and setting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a

Jo	**Max**	**Kim**

b

home	**park**	**yard**

c

bench	**pond**	**tree**

2 WRITE CLUES

Lost	
Found	

ANSWER KEY

Kite Clues

GRADE 1 · 1.RC.3

HOW TO RUN THIS PAGE

Read the story aloud, then read each question and its choices. Give students think time, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY CLUES

SAY "Listen to this story. Jo lost her red kite at the park. Max found the kite by a tree, and Jo flew it again."

ROW	SAY	STUDENTS CIRCLE
a	Listen to the choices: Jo, Max, Kim. Who lost the kite? Circle one name.	**Jo**
b	Listen to the choices: home, park, yard. Where did Jo lose the kite? Circle one place.	**park**
c	Listen to the choices: bench, pond, tree. Where did Max find the kite? Circle one place.	**tree**

PART 2 · WRITE CLUES

SAY "Think about the story. In the Lost box, write what Jo lost. In the Found box, write who found it."

- Box 1 (beside Lost): **kite**
- Box 2 (beside Found): **Max**

WHAT TO ACCEPT

Circle answers: Jo, park, tree. Written answers: kite and Max. Accept a clear phonetic spelling of kite, such as kit; record writing support separately.