Guess Then Check

Students predict from story clues, then check their predictions against the endings.

1.RC.4 "Make and confirm predictions about what will happen next in a story."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 GUESS NEXT

a	fly	sink	sleep
b	sun	rain	snow

2 CHECK IT

a	sink	sleep	fly
b	snow	sun	rain

ANSWER KEY

Guess Then Check

GRADE 1 · 1.RC.4

HOW TO RUN THIS PAGE

Read the prediction prompts aloud first. After students circle the endings, listen to each student say whether their prediction matched, and record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · GUESS NEXT

SAY "Listen to each little story. Circle the word that tells what you think will happen next."

ROW	SAY	STUDENTS CIRCLE
a	Ava has a kite. The wind starts to blow. Ava runs with the kite. What will the kite do next?	**fly**
b	Leo sees dark clouds. He puts on his raincoat and steps outside. What kind of weather will Leo see next?	**rain**

PART 2 · CHECK IT

SAY "Listen to what happened in each story. Circle the word that tells what happened. Then point to your first circle and your new circle, and tell me if your guess matched."

ROW	SAY	STUDENTS CIRCLE
a	Ava lifts the kite. It flies up high. What did the kite do?	**fly**
b	The dark clouds move away. The sun shines on Leo. What kind of weather did Leo see?	**sun**

WHAT TO ACCEPT

The most supported predictions are fly and rain. The endings are fly and sun. For each oral check, compare the ending with that student's own prediction, not just the suggested answer.