Tales or Rhymes?

Listen for clues that identify fairy tales and nursery rhymes.

1.RC.5 "Identify the basic characteristics of familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND CLUES

(a)

magic	**facts**	**rhymes**

(b)

facts	**magic**	**rhymes**

2 NAME IT

(a)

report	**tale**	**rhyme**

(b)

rhyme	**report**	**tale**

ANSWER KEY

Tales or Rhymes?

GRADE 1 · 1.RC.5

HOW TO RUN THIS PAGE

Read each short passage and its choices aloud. In Part 1, students circle a clue and name the genre aloud. In Part 2, they circle the genre. Listen to oral answers and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND CLUES

SAY "Listen to each passage. Circle the clue you hear, then tell me if it sounds like a fairy tale or a nursery rhyme."

ROW	SAY	STUDENTS CIRCLE
a	A girl planted a seed. By dawn, it had grown into a ladder to the moon. Which clue do you hear? Circle your choice, then tell me the kind.	**magic**
b	A snail left a trail. A whale got the mail. Which clue do you hear? Circle your choice, then tell me the kind.	**rhymes**

PART 2 · NAME IT

SAY "Now listen and choose the kind of writing. Tale stands for fairy tale, rhyme stands for nursery rhyme, and report gives facts."

ROW	SAY	STUDENTS CIRCLE
a	A talking chair gave Jo three wishes. Is this a fairy tale, a nursery rhyme, or a fact report? Circle your choice.	**tale**
b	A duck in a truck got stuck in the muck. Is this a fairy tale, a nursery rhyme, or a fact report? Circle your choice.	**rhyme**

WHAT TO ACCEPT

Part 1: magic, fairy tale; rhymes, nursery rhyme. Part 2: tale; rhyme. Record any help with the oral genre names separately.