Seed Story Steps

Students identify a main idea and detail, then retell a short story aloud.

1.RC.6 "Retell main ideas and key details of a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

seed	**drum**	**bike**

b

milk	**sand**	**water**

2 TELL IT

first	
last	

ANSWER KEY

Seed Story Steps

GRADE 1 · 1.RC.6

HOW TO RUN THIS PAGE

Read the story and each row prompt aloud. Listen to each student retell the main idea and key details in order, and record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to this story. Mia puts a seed in a pot. She gives it water, and a sprout grows."

ROW	SAY	STUDENTS CIRCLE
a	The choices are seed, drum, and bike. What is the story mostly about? Circle one.	**seed**
b	The choices are milk, sand, and water. What does Mia give the seed? Circle one.	**water**

PART 2 · TELL IT

SAY "Tell me what the story is mostly about and what happens first, next, and last. I will listen to your retelling. Then write one word in each box to show what happens first and last."

- Box 1 (beside first): **seed**
- Box 2 (beside last): **sprout**

WHAT TO ACCEPT

Circle seed and water. Accept an oral retelling that says Mia puts a seed in a pot, gives it water, and a sprout grows. In the boxes, accept seed or another accurate first-event word, and sprout or another accurate last-event word.