Book Clue Hunt

Students use a real picture book to find and describe information.

1.RC.7 "Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE PART

a

picture	title	number

b

picture	number	title

2 PICTURE FACTS

who	
does	

ANSWER KEY

Book Clue Hunt

GRADE 1 · 1.RC.7

HOW TO RUN THIS PAGE

Choose a picture book page that clearly shows a character doing something. Read the directions aloud, show the book, and listen as students point to and describe what they find. Record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE PART

SAY "Look at the cover and the page I am showing you. Listen to each question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which part of the cover tells the name of this book?	**title**
b	Which part lets you see what a character is doing on this page?	**picture**

PART 2 · PICTURE FACTS

SAY "Look at this page in our picture book. Point to a character and tell me who it is and what it is doing. Write one word for who in the first box and one word for the action in the second box."

- Box 1 (beside who): **One word naming a character shown on the selected page.**
- Box 2 (beside does): **One word naming an action that character is shown doing.**

WHAT TO ACCEPT

Circle answers: title, then picture. Accept words that match the character and action the student points out in the book; note oral accuracy separately from spelling.