Leo's Little Plant

Listen to a story, find details, and write two answers.

1.RC "Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

leaf	rock	seed

b

water	milk	juice

2 WRITE IT

1	
2	

ANSWER KEY

Leo's Little Plant

HOW TO RUN THIS PAGE

Read the story aloud twice, then read each row prompt and its choices. Students show comprehension by circling two story details and writing two one-word answers. Record any help with writing separately from their understanding of the story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to this story. Leo puts a seed in soil. He adds water each day. Soon a small plant grows. Leo smiles. I will read it again, then you will circle your answers."

ROW	SAY	STUDENTS CIRCLE
a	What did Leo put in the soil? Your choices are leaf, rock, and seed. Circle your answer.	**seed**
b	What did Leo add each day? Your choices are water, milk, and juice. Circle your answer.	**water**

PART 2 · WRITE IT

SAY "Think about the story. Write one word in each box. In box one, what grew from the seed? In box two, how did Leo feel at the end?"

- Box 1 (beside 1): **plant**
- Box 2 (beside 2): **happy**

WHAT TO ACCEPT

Circle seed, then water. For the boxes, accept plant and a feeling supported by Leo's smile, such as happy or glad. Accept phonetic spelling when the intended word is clear.