Word Sound Hunt

Students read printed words aloud, then use their sounds to circle and match.

1.RF.5 "Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	stop	ship	top
b	cat	cup	cent
c	hop	home	hot

2 SOUND PARTNERS

rain	•	•	fork
feet	•	•	train
corn	•	•	seed

ANSWER KEY

Word Sound Hunt

GRADE 1 · 1.RF.5

HOW TO RUN THIS PAGE

Have each learner read the printed words aloud to you before you say any of the words. Listen for accurate decoding, give think time, and record any help separately. Students then use what they read to circle words and match vowel sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read each word in a row aloud to me before you circle. Listen to the sounds you say."

ROW	SAY	STUDENTS CIRCLE
a	Which word starts with two consonant sounds? Circle it.	**stop**
b	Which word starts with the soft c sound, /s/? Circle it.	**cent**
c	Which word has the long o sound? Circle it.	**home**

PART 2 · SOUND PARTNERS

SAY "Read every word aloud to me before you draw lines. Which words have the same vowel sound? Draw a line from each word on the left to its partner on the right."

- **rain** matches **train**
- **feet** matches **seed**
- **corn** matches **fork**

WHAT TO ACCEPT

Circle stop, cent, and home. Match rain to train, feet to seed, and corn to fork. Record word-reading accuracy and any support separately from the marks.