Ben and Pup

Students read a short decodable story aloud, then read two traced sentences.

1.RF.8 "Orally read decodable texts with appropriate fluency (rate, accuracy, and prosody) while reading."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	Ben	has	a	pup.
b	A	pup	can	dig.
c	Ben	can	pat	him.

2 READ AGAIN

Ben sat.

Pup sat.

ANSWER KEY

Ben and Pup

HOW TO RUN THIS PAGE

Listen to each student read from print before you say any printed word. Allow think time, and record accuracy, pace, sentence voice, and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read each line aloud from left to right while I listen. Let your voice stop at the period. After you read a line, listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word tells who has a pup? Circle it.	**Ben**
b	Which word tells what the pup can do? Circle it.	**dig.**
c	Which word tells what Ben can do? Circle it.	**pat**

PART 2 · READ AGAIN

SAY "Read the gray words aloud before you trace them. Trace each line, then read both lines aloud again like a tiny story. Stop at each period."

- Box 1: **Ben sat.**
- Box 2: **Pup sat.**

WHAT TO ACCEPT

Circle Ben, dig., and pat. in order. For each student, note words read correctly on the first try, a steady pace, and a stop at each period; record prompted or supplied words as support.