Ask and Explain

Students choose fitting reasons, then make spoken proposals to two people.

1.W.2 "Produce (when writing or speaking) logically connected sentences to make a proposal to a particular audience (e.g., a parent, classmate), and give reasons why the proposal should be considered."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A REASON

a

rain	**learn**	**loud**

b

hot	**blue**	**tidy**

2 ASK WHY

Mom	
friend	

ANSWER KEY # Ask and Explain

HOW TO RUN THIS PAGE

Read the directions and row prompts aloud. In the second part, listen to each student make a request and give a connected reason in two spoken sentences for each audience. Record any prompting separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK A REASON

SAY "I will read each idea and the three words. Circle the word that gives a good reason."

ROW	SAY	STUDENTS CIRCLE
a	You want to ask your teacher for more time to read. The words are rain, learn, and loud. Which word gives a reason for your request?	**learn**
b	You want to ask a friend to help clean the desks. The words are hot, blue, and tidy. Which word gives a reason for your request?	**tidy**

PART 2 · ASK WHY

SAY "For each name, write one word in the box to help you remember your reason. Ask Mom to read with you. Ask a friend to play a word game with you. Then tell me two sentences for each person: ask in the first sentence and tell why in the second."

- Box 1 (beside Mom): **Written reason: fun. Oral example: Mom, will you read with me? Reading together is fun.**
- Box 2 (beside friend): **Written reason: learn. Oral example: Will you play a word game with me? We can learn new words.**

WHAT TO ACCEPT

Circle learn, then tidy. Accept any relevant reason word in each box and two spoken sentences directed to the named person, with a request followed by a reason that fits.