Cat Writing Plan

Students choose a topic and detail, then write a beginning, middle, and ending.

1.W.3 "Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

a

cat	**cup**	**bus**

b

wheels	**fur**	**pages**

2 WRITE ABOUT IT

Start	
Fact	
End	

ANSWER KEY

Cat Writing Plan

GRADE 1 · 1.W.3

HOW TO RUN THIS PAGE

Read the questions and directions aloud. Look for a topic sentence, a true detail, and a concluding sentence in each student's writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WORDS

SAY "Listen as I read each row. Circle one word to answer each question."

ROW	SAY	STUDENTS CIRCLE
a	The words are cat, cup, and bus. Which word names an animal that can purr?	**cat**
b	The words are wheels, fur, and pages. Which word tells something true about a cat?	**fur**

PART 2 · WRITE ABOUT IT

SAY "Use the animal you chose as your topic. In the first box, write a sentence that names your topic. In the next box, write a true detail, then write a last sentence that ends your writing."

- Box 1 (beside Start): **Cats are animals.**
- Box 2 (beside Fact): **Cats have whiskers.**
- Box 3 (beside End): **Cats are interesting animals.**

WHAT TO ACCEPT

The circle answers are cat and fur. Accept other true cat details and any concluding sentence that brings the writing about cats to a close.